**Manchester City Council**

**Role Profile**

**Outreach Worker, Grade 5**

**Early Years, Directorate for Children & Families**

**Reports to: Centre Manager (Early Years)**

**Key Role Descriptors**

The role holder will work as part of a team delivering the Early Years Offer, and will work at front line level, to a high standard of quality, using a whole family approach.

The role holder will deliver identified interventions with families where the child/ren are under the age of 5 years and have been identified as requiring a package of support to improve outcomes and achieve their milestones in development. This will either be at a universal level or at level 2 on the Multi Agency Threshold document. These include: health, social, education and environmental.

**Key Role Accountabilities**

Engage families to access the full range of services across the locality through actively promoting Sure Start services to the public with multi agency engagement through facilitating events and working frontline with families.

Work with families who have been identified as having targeted needs to improve the health and wellbeing and promote independence, making use of the Early Help Assessment across the Early Years locality.

Identify child and parental need through undertaking evidence-based assessments and using a range of other proven assessment tools and interventions.

Evidence improved outcomes for children and families through tracking, monitoring and evaluating the impact of services, and contribute to the achievement of outcomes identified by the local analysis of need.

Engage effectively with families through quality assured group based activities and tailored evidence based interventions for individual families within their own homes.

Ensure safeguarding is a priority and understand their responsibilities in the reporting procedures as outlined by the Manchester Safeguarding Partnership.

Personal commitment to continuous self-development and service improvement

Through personal example, open commitment and clear action, ensure diversity is positively valued, resulting in equal access and treatment in service delivery and communication.

**Where the role holder is disabled every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the role. If, however, a certain task proves to be unachievable, job redesign will be given full consideration.**

**Role Portfolio:**

Children and Young People Kickstarter proposal for Making Manchester Fairer has provided the opportunity for Early Years’ Service to recruit to a time limited Early Years Worker Role.

The Early Years outreach workers will work in an integrated way with a range of partner agencies and services taking a team around the school approach to support schools to achieve improved good level of development outcomes for children also improving literacy and language development. The role will involve direct work with families and the delivery of evidenced based interventions that have a proven track record in improving children’s learning outcomes.

You will present workshops to Parents in school on a variety of topics.

Family support will be offered to children from Nursery to year 6.

**Outreach Worker** **– Key Competencies and Technical Requirements**

**Our Manchester Behaviours**

* We are proud and passionate about Manchester
* We take time to listen and understand
* We ‘own it’ and we’re not afraid to try new things
* We work together and trust each other
* We show that we value our differences and treat people fairly

**Generic Skills**

* **Communication skills –** Demonstrate an understanding of the views of others and communicate in a realistic and practical manner using appropriate language, listening to views and issues of other. An ability to communicate clearly, concisely and accurately, in ways which promote understanding. Good literacy and numeracy skills to undertake publicity information and keep case file records.
* **Analytical Skills –** An ability to engage partners to identify information needs and know how to go about obtaining the relevant information.
* **Planning and Organising** **–** Provides work on time to the required standards. An ability to prioritise own workload in order to meet deadlines. An ability to clearly prioritise work, set targets for self, to demanding timescales. Demonstrate the ability to organise multiple tasks in the most effective way, allocate time and energy according to the task complexity and priority.
* **Problem Solving and Decision Making –** Ability to analyse situations, diagnose problems, identify key issues, establish and evaluate alternative courses of action and produce logical, practical and acceptable solutions. Is able to make effective decisions on a day to day basis, taking ownership of decisions, demonstrating sound judgement in escalating issues where necessary, be logical in thinking and explaining reasoning behind decisions.
* **Commissioning Skills –** An awareness of commissioning in order to engage services on behalf of the family which are effective and efficient and meet the assessed needs.
* **ICT Skills –** Ability to maintain effective systems to manage and retrieve information..

**Technical requirements (Role Specific)**

This role requires an Enhanced DBS Check.

Knowledge of issues that affect parents and children, particularly in areas that are economically disadvantaged.