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| North Ridge High School  PERSON SPECIFICATION- DEPUTY HEADTEACHER   |  |  |  | | --- | --- | --- | | Minimum essential requirements  SKILLS AND KNOWLEDGE | Method of assessment | Yes / No | | 1. The ability to assess the educational needs of pupils with severe learning difficulties. | Application form and interview |  | | 1. The ability to plan individual learning targets, group work and class work that will be carried out personally and by other staff. | Application form and interview |  | | 1. The ability to communicate effectively with colleagues, parents, pupils and professionals. | Application form and interview |  | | 1. The ability to organise a classroom to ensure a stimulating and appropriate learning environment which uses the resources within the school, supporting colleagues across school with this where necessary. | Application form and interview |  | | 1. The ability to lead a team and lead on major areas of School development. | Interview |  | | 1. To have experience in managing a range of professionals to maintain high standards within the school | Application form and interview |  | | 1. To have experience and confidence in supporting colleagues in a range of areas and/or having difficult conversations if necessary | Interview |  | | 1. The ability to analyse data and target set | Application form and interview |  | | 8. To have commitment to inclusion for pupils with severe learning difficulties | Application form and interview |  | | 9. To have knowledge of recent developments in education and understand what a 14 – 19 curriculum should be – including appropriate accreditation. | Application form and interview |  | | 10. To use ICT to support teaching and learning and record keeping | Application form and interview |  | | 11.The ability to support and advise other colleagues on the strategies to use when teaching pupils in North Ridge High | Application form and interview |  | | 12.To have a good understanding of systems of school self- evaluation | Application form and interview |  | | EXPERIENCE/ QUALIFICATIONS/ TRAINING |  |  | | 13. To have a teacher’s qualification recognised by the DFE | Application form  Interview |  | | 14. To have experience of appropriate assessment of learning difficulties | Interview |  | | 15. To be willing to work towards NPQH | interview |  | | 16. To have at least 2 years’ experience as a leader in a school leading or managing an area of school development | Application form |  | | 17. To be able to use positive handling and de-escalation when required. | Interview |  | | 18. To be willing to work with pupils between the ages of 11- 19 years. | Interview |  | | 19. To have experience of working with pupils who have severe and complex learning needs. This will include experience of teaching pupils with complex behaviour. | Application form and interview |  | | 19. To be willing to attend relevant courses and lead in the school PDP. | Interview |  | |