



Job Description: Class Teacher (Primary)

School: St Andrew's CE Primary

Salary: Main pay scale M1-M3 (ECTS welcome)

Contract: Full time, fixed term until August 2027 (potential to become permanent)

Start Date September 1st 2026

Responsible to: Headteacher and senior leadership team

Purpose of the Role

To provide high-quality teaching and learning that secures excellent progress for all pupils, contributes positively to the life of the school, and upholds the school's ethos and values. The postholder will create a safe, inclusive, and stimulating environment where children thrive academically, socially, and personally.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging, well-structured lessons that meet the needs of all learners.
- Set high expectations for behaviour, learning, and achievement.
- Use assessment effectively to inform planning, track progress, and identify next steps.
- Provide clear feedback to pupils to support their understanding and improvement.
- Ensure learning is ambitious, inclusive, and aligned with the school's curriculum.
- Adapt teaching to respond to the strengths and needs of all pupils, including those with SEND or additional needs.
- Promote a love of learning and foster children's curiosity and independence.

Classroom Environment

- Create a positive, purposeful, and well-organised learning environment.
- Maintain high standards of classroom presentation and display.
- Ensure the classroom is safe, welcoming, and conducive to learning.
- Use resources effectively to support learning and engagement.

Behaviour and Relationships

- Build strong, respectful relationships with pupils, modelling positive behaviour and attitudes.

- Implement the school's behaviour policy consistently and fairly.
- Promote pupils' wellbeing, resilience, and personal development.
- Work in partnership with parents and carers to support children's learning and progress.

Curriculum and Assessment

- Contribute to the development and review of the school's curriculum.
- Participate in moderation, data analysis, and assessment activities.
- Use formative and summative assessment to secure strong outcomes for all pupils.
- Identify pupils who may need additional support and work with colleagues to implement appropriate strategies.

Professional Responsibilities

- Work collaboratively with colleagues as part of a supportive staff team.
- Participate in staff meetings, INSET days, and professional development opportunities.
- Contribute to the wider life of the school, including clubs, events, and enrichment activities.
- Maintain accurate records and fulfil statutory responsibilities.
- Uphold the school's safeguarding responsibilities and follow all policies and procedures.

General Duties

- Carry out the professional duties of a teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- Undertake any additional responsibilities reasonably requested by the Headteacher.

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful applicant will be required to complete an **enhanced Disclosure and Barring Service (DBS) check** and all relevant pre-employment checks.



Person Specification – Reception Teacher

Criteria	Essential	Desirable
Qualifications & Training	Qualified Teacher Status (QTS)	Additional Early Years qualifications or training
	Evidence of ongoing professional development	Paediatric First Aid qualification
Experience	Experience teaching or supporting learning in Early Years	Experience specifically in a Reception class
	Experience planning and delivering learning aligned with the EYFS framework	Experience working with children with SEND
		Experience delivering systematic synthetic phonics
	Strong understanding of Early Years pedagogy and child development	Understanding of assessment systems used in EYFS
	Knowledge of high-quality continuous provision and purposeful play	Awareness of current educational research and best practice in Early Years
	Understanding of safeguarding and child protection procedures	
Teaching & Learning Skills	Ability to create a nurturing, stimulating, and inclusive learning environment	Ability to lead an area of provision or curriculum strength (e.g., outdoor learning, arts, sport)
	Ability to use observations to inform planning and next steps	

	Strong behaviour management rooted in relationships and positive reinforcement	
Personal Qualities	Warm, caring, and child-centred approach	Willingness to contribute to wider school life and enrichment opportunities
	Reflective, resilient, and committed to continuous improvement	
	Strong communication and interpersonal skills	
	Ability to work collaboratively as part of a team	
Christian Ethos & Values	Willingness to support and uphold the Christian ethos of the school	Experience working in a Church of England or faith-based school
	Ability to model kindness, respect, and compassion in line with school values	Ability to contribute to worship or spiritual development activities
Safeguarding	Commitment to safeguarding and promoting the welfare of children	Experience working with external agencies to support vulnerable pupils
	Understanding of statutory responsibilities and safer working practice	