

Class Teacher - Person Specification

Job title Salary and grade:	Class Teacher Standard national scale in line with the current <i>School</i> <i>Teachers' Pay and Conditions</i> document
School:	
Line manager:	The Headteacher, members of senior leadership team (SLT) and the governing body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

• Qualified teacher status or recognised equivalent (application form).

Experience

• Teaching experience with the age range and/or subject(s) applying for.

Knowledge and skills

The ability to effectively:

- Create a stimulating and safe learning environment.
- Establish and maintain a purposeful working atmosphere.
- Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
- Assess and record the progress of pupils' learning to inform next steps and monitor progress.
- Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
- Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
- Encourage children in developing self-esteem and respect for others.
- Deploy a wide range of effective behaviour management strategies, successfully.
- Communicate to a range of audiences (verbal, written, using ICT as appropriate).
- Use ICT to advance pupils' learning and use common ICT tools for their own and pupils' benefit.

Personal Qualities

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
- High expectations for the children's attainment and progress
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality
- Commitment to on-going relevant professional self-development